

The COACH Program Partners

The COACH Program is an innovative inter-disciplinary program managed by the Winnipeg School Division, Healthy Child Manitoba and Macdonald Youth Services.

The COACH Program receives funding from Healthy Child Manitoba, the Winnipeg School Division, and Manitoba Education.

The COACH Team consists of four full-time certified teachers, a team of psychologists whose specialized field is in behaviour disorders, Winnipeg School Division consultants and support staff, a Macdonald Youth Services COACH supervisor, and coaches.



At the COACH Program, students are empowered to see themselves as academic learners.

They are given opportunities to learn about who they are and to find the good within themselves.

We help children with emotional behavioural disorders learn about themselves and the needs that drive their behaviours.

Social skills training is an important component of the COACH Program, evidenced based practices and programs are utilized by staff to promote increased social skills resulting in positive behavior outcomes. The Second Step, Roots of Empathy, PAX are some of the programs used.



The Goals of the COACH Program

The COACH Program interventions increase the frequency of positive behaviours on an independent level and decrease the frequency of negative behaviours on the part of the student.

In partnership with families we further enhance methods of healthy interactions and a positive approach to appropriate behavioural changes.

The COACH Program provides comprehensive, wrap-around supports to students and their families.

Interventions are in place in order for a student to return as soon as possible to an educational setting where the student is able to function with adequate supports.

COACH PROGRAM General Wolfe Mulvey School



A Partnership Program of:
Winnipeg School Division
Healthy Child Manitoba
Macdonald Youth Services

Administered by
Principal:
Ms. G. McLean
Mr. P. Correia



WINNIPEG SCHOOL DIVISION
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Why the COACH Program?

Individualized, ongoing planning is a key to success with each child in order to implement the best academic and behavioural programming possible.

Innovative program development involves the entire COACH team, the parent(s)/guardian(s) and other community resources.

The academic component is based on standardized assessment as per the Winnipeg School Division, Elementary Assessment Program, WSD and Provincial standards. A one-to-one student-coach ratio is available as needed.

The Program psychologists, subject area consultants, and supportive agencies are able to see the student more frequently in this program. Building success through collaboration with regular program adaptations, plans and follow-up.

A psychologist provides consultation and planning services in collaboration with COACH Program staff to maximize desired outcomes. Services will extend to support the family.

Referral to other services is available as required and as requested by the family.

Students are transported daily to and from the Coach Program.

What are the Selection Criteria?

At any given time, the number of students in the COACH Program will not exceed 32. The students will be between the ages of 6 and 15 years that is, grades 1 to 9 being the typical range of enrolment. Priority will be given to children whose parents, legal guardians and caregivers will participate and cooperate with the COACH staff in home and school programming. Students are assisted with transitions to new programs and schools.

For Whom is the COACH Program Intended?

The Program is intended for students who:

Have behavioural/emotional needs that require supports which are greater than those available in a Learning Assistance Centre (LAC) and equivalent programs.

Qualify for Level II or Level III funding on the basis of clinical assessment and the provincial Emotional Behaviour Disorder protocol.

Require wrap-around programming consisting of a day program, an after school, evening and summer component.



Would benefit from being in an environment which provides the opportunity to develop appropriate communication and acceptable behaviours even during an emotional escalation.

Require additional supports and resources to successfully attend school regularly.

Would benefit from the interventions of several systems and resources to address multiple issues.

Are known to Child and Family Services and other agencies.

The final decision by the Selection Committee will be based upon highest need and best program fit.